# 1nc

**1NC T**

**Our interpretation is that the affirmative must advocate the resolution through an instrumental defense of action by the United States federal government. Even if they claim to “defend” a plan they have chosen to generate offense based on un-topical stances like their ethical approach to the plan or in round factors like discourse or their performance.**

**They aren’t topical –**

**a. resolved requires a policy**

**Louisiana House 05 –** 3-8-2005, http://house.louisiana.gov/house-glossary.htm

Resolution A legislative instrument that generally is used for making declarations, stating policies,

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, 13.1 , 6.8 , and 7.4)

**b. “United States federal government should” means the debate is solely about the outcome of a policy established by governmental action**

**Ericson 03 –** (Jon M., Dean Emeritus of the College of Liberal Arts – California Polytechnic U., et al., The Debater’s Guide, Third Edition, p. 4)

The Proposition of Policy: Urging Future Action In policy propositions, each topic contains

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compelling reasons for an audience to perform the future action that you propose.

**c. “economic engagement” requires increasing economic contacts**

**Resnick 1** – Dr. Evan Resnick, Ph.D. in Political Science from Columbia University, Assistant Professor of Political Science at Yeshiva University, “Defining Engagement”, Journal of International Affairs, Spring, 54(2), Ebsco

A REFINED DEFINITION OF ENGAGEMENT

In order to establish a more … pitfalls of prevailing scholarly conceptions of engagement. It considers the policy as a set of means rather than ends, does not delimit the types of states that can either engage or be engaged, explicitly encompasses contacts in multiple issue-areas, allows for the existence of multiple objectives in any given instance of engagement and, as will be shown below, permits the elucidation of multiple types of positive sanctions.

**Vote negative –**

**a. equitable ground – a limited topic of discussion is key to productive inculcation of decision-making and advocacy skills in every and all facets of life – even if their position is contestable that’s distinct from it being valuably debatable – T debates solve your offense**

**Steinberg and Freeley 08 –** \*Austin J. Freeley is a Boston based attorney who focuses on criminal, personal injury and civil rights law, AND \*\*David L. Steinberg , Lecturer of Communication Studies @ U Miami, Argumentation and Debate: Critical Thinking for Reasoned Decision Making pp45-

Debate is a **means of settling …** will be outlined in the following discussion.

**b. stasis disad – a predictable topic forces pre-round internal-reflective deliberation which is the only way to convince people of the legitimacy of the 1ac**

**Goodin and Niemeyer 03 –** (Robert and Simon, Australian National University, “When Does Deliberation Begin, Internal Reflection versus Public Discussion in Deliberative Democracy” Political Studies, Volume 50, p 627-649, WileyInterscience)

What happened in this particular case, as in any particular case, was in

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least one possible way of doing that for each of those key features.

**c. switch-side debate – read your argument on the negative, that’s key to critical thinking which is a portable educational skill – outweighs your offense**

**Harrigan 08 –** (Casey, Associate Director of Debate at UGA, Master’s in Communications – Wake Forest U., “A Defense of Switch Side Debate”, Master’s thesis at Wake Forest, Department of Communication, May, pp. 6-9)

Additionally, there are social benefits to the practice of requiring students to debate both

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Hunt and Louden, 1999; Colbert, 2002, p.82).

**d. political simulations are educationally valuable – deliberation is empowering and activates agency**

**Hanghoj 08** – Thorkild Hanghøj, Copenhagen, 2008 Since this PhD project began in 2004, the present author has been affiliated with DREAM (Danish Research Centre on Education and Advanced Media Materials), which is located at the Institute of Literature, Media and Cultural Studies at the University of Southern Denmark. Research visits have taken place at the Centre for Learning, Knowledge, and Interactive Technologies (L-KIT), the Institute of Education at the University of Bristol and the institute formerly known as Learning Lab Denmark at the School of Education, University of Aarhus, where I currently work as an assistant professor (http://static.sdu.dk/mediafiles/Files/Information\_til/Studerende\_ved\_SDU/Din\_uddannelse/phd\_hum/afhandlinger/2009/ThorkilHanghoej.pdf)

Joas’ re-interpretation of Dewey’s pragmatism as a “theory of situated creativity”

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the **contingent outcomes** and **domain-specific processes** of **problem-based scenarios**.

**1NC CASE**

**The battle for the public sphere is over—we lost. Conservatives and Liberals are now two sides of the same coin, and any movement that actually promises radical change will be destroyed as soon as it becomes visible. An invisible movement has the most subversive potential—voting neg to reject politics is the only political act  
The Invisible Committee 07** [an anonymous group of French professors, phd candidates, and intellectuals, in the book “The Coming Insurrection” published by Semiotext(e) (attributed to the Tarnac Nine by the French police),http://tarnac9.noblogs.org/gallery/5188/insurrection\_english.pdf]

Whatever angle you look at it from, there's **no escape** from the present

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we can see and not avoid the conclusions to be drawn from it.

**To make micropolitics visible is to coopt it by giving resistance an object – this understanding allows resistance to be framed, to be declared a failure and prevents the immanence of imperceptible politics from coalescing around mundane practices and habitudes of existence  
Tsianos et al 08 –** Vassilis, teaches sociology at the University of Hamburg, Germany, Dimitris Papadopoulos teaches social theory at Cardiff University, Niamh Stephenson teaches social science at the University of New South Wales. “Escape Routes: Control and Subversion in the 21st Century” Pluto Press

In this sense imperceptible politics does not necessarily differ from or oppose other prevalent forms

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this void into everyday politics that becomes the vital force for imperceptible politics.

**Starting politics from the standpoint of an excluded identity-group is a vengeful politics of resentment---it can only position itself reactively against an ostensible universal like Whiteness, inevitably re-instantiating the terms of oppression**

Bhambra 10 – U Warwick—AND—Victoria Margree—School of Humanities, U Brighton (Identity Politics and the Need for a ‘Tomorrow’, http://www.academia.edu/471824/Identity\_Politics\_and\_the\_Need\_for\_a\_Tomorrow\_)

2 The Reification of Identity We wish to turn now to a related problem within

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to the identity being foreclosed through its attention to past-based grievances.

**Making the debate about us as persons or forcing us to confess the sins of the PRL diverts attention from structural inequalities by misidentifying the conditions of their removal---makes oppression inevitable because it uses a flawed starting-point**

Andrea Smith 13, intellectual, feminist, and anti-violence activist, The Problem with “Privilege,” http://anarchalibrary.blogspot.com/2013/08/the-problem-with-privilege-2013.html

This kind of politics then challenges the notions of “safe space” often prevalent

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open ourselves to new possibilities that we cannot imagine now for the future.

**Performance is not a mode of resistance – it gives too much power to the audience because the performer is structurally blocked from controlling the presentation of their representations. Appealing to the ballot is a way of turning over one’s identity to the same reproductive economy that underwrites liberalism**

Phelan 96—chair of New York University's Department of Performance Studies (Peggy, Unmarked: the politics of performance, ed published in the Taylor & Francis e-Library, 2005, 146-9)

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Performance’s only life is in the present. Performance cannot be saved, recorded, documented, or otherwise participate in the circulation of representations of representations: … utterances, rather than, as Benveniste warned, constative utterances.

# 2nc

**2NC OVERVIEW**

**Don’t get any ideas that their act of conscientization actualizes change – they cannot weigh the case against our procedural topicality argument – they operate under a politics of delusion – assuming that the ballot represents anything other more than a decision about who won the debate reduces their speech act to a lecture on the myth of the model minority that is commodified to appease the academy – turns case, star this card**

**Gunnell 86** - Distinguished Professor of Political Science at University of Albany (John G., “Tradition, Interpretation, and Science: Political Theory in the American Academy” pages 351-352)

There may be pointed exceptions; but, on the whole, the radicalism of political theory in the American university is now distinctly academic in both senses of that term. This is due in part to some definite historical factors internal to the evolution of the social sciences in the United States. There is a great distance between the radical activist origins of social science in America (during the twenty years from 1865 to 1885) and contemporary claims about radical social science and critical political theory. What has intervened is academic professionalism. Radical or critical political … for another.

**2NC ROLEPLAYING**

**Policy focus is key to challenge racist structures**

Themba-Nixon 2k, Executive Director of The Praxis Project, a nonprofit organization helping communities use media and policy advocacy

Makani, July 31, Colorlines, Changing the Rules: What Public Policy Means for Organizing, Vol 3.2)

“This is all about policy," a woman complained to me in a recent conversation. "I'm an organizer." The flourish and passion with which she made the distinction said everything. Policy … decisionmakers. Still, if it's worth demanding, it's worth having in writing-whether as law, regulation, or internal policy. From ballot initiatives on rent control to laws requiring worker protections, organizers are leveraging their power into written policies that are making a real difference in their communities. Of course, policy work is just one tool in our box.

**AT: C/I – IMMIGRATION = EE**

**Independently not specifying the type of “economic engagement” that the plan could lead to is a voting issue – that fails to address the central question of the resolution in competing engagement strategies and prevents any institutional change – makes colonial scholarship inevitable because they lack pragmatic ability to change them**

**van Bergeijk, 11** – Dr. Peter A.G. van Bergeijk, Professor of International Economics and Macroeconomics at the Institute of Social Studies at Erasmus University, Economic Diplomacy: Economic and Political Perspectives, p. 8-9

Clearly, there is a need for improved understanding of … unintelligible without them. The fundamental questions are, first, what is meant by 'economic' in economic diplomacy? That is, are we talking about economic goals (such as enhancing economic prosperity), economic tools (including using deprivation of access to products and funds as political leverage) or economic motives (for example, promoting one's own industry)? Second, what is meant by 'diplomacy'? How is diplomacy different from policy, or what distinguishes economic diplomacy from foreign economic policy? Answers to these questions are sought through review and analysis of the available literature in the fields of international relations (1R), economics, international political economics (IPE), and diplomatic studies.

**AT: FEDERAL GOVERNMENT**

**Federal government is the central government in DC**

**WEBSTER'S 76 –** NEW INTERNATIONAL DICTIONARY UNABRIDGED**,** p. 833.

Federal government. Of or relating to the central government of a nation, having the character of a federation as distinguished from the governments of the constituent unites (as states or provinces).

**AT: SSD BAD**

**Engaging in switch-side debate around a provisional topic is a praxis of self-reflexive thought that is necessary to help break down racism**

Asao Inoue 5, submitted in partial fulfillment of the requirements for the degree of DOCTOR OF PHILOSOPHY, THE EPISTEMOLOGY OF RACISM AND COMMUNITY-BASED ASSESSMENT PRACTICE, https://research.wsulibs.wsu.edu/xmlui/bitstream/handle/2376/294/a\_inoue\_012205.pdf?sequence=1

Sophistic antilogic and a slightly altered version of dialectic, as …, or persuasive. It is, at its base, a doctrine about community judgment as a collective, or more precisely, it reveals a society’s structured hermeneutical practices (our ways of judging) when we put language to our views, ideas, decisions, positions, and visions of the world.

# 1nr

**The interest convergence represented by the ballot is temporary at best – empirically, the implicit bargain that grants empowerment in exchange for minority support of elite policy demands cannot last – The most resistant elements of movements will either be bought off or brutally suppressed, turning the case either way**

**Delgado 02** – (Law Professor @ University of Colorado-Boulder. Richard, “Explaining the Rise and Fall of African American Fortunes: Interest Convergence and Civil Rights Gains,” Review of Mary L. Dudziak, Cold War Civil Rights: Race and the Image of American Democracy, Harvard Civil Rights-Civil Liberties Law Review, Volume 37 [37 Harv. C.R.-C.L. L. Rev. 369], pp. 369-387 at 376-7) jfs

Dudziak impressively demonstrates that Brown v. Board of Education n62 and the landmark civil rights legislation of the 1960s n63 were a result of …well-being surged a second time, but the radical thrust of the Civil Rights movement was largely lost.

**Joyful affirmation of the present is prerequisite to any imperceptible politics. Our critique begs the question of whether or not the 1AC should have even happened**  
**Tsianos et al 08 –** Vassilis, teaches sociology at the University of Hamburg, Germany, Dimitris Papadopoulos teaches social theory at Cardiff University, Niamh Stephenson teaches social science at the University of New South Wales. “Escape Routes: Control and Subversion in the 21st Century” Pluto Press

Joy is crucial to this book. The joy of escape defies seriousness and

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Joy marks the routes of social transforma­tion. Joy is the ultimate proof.

**AT: PERFORMANCE=POLITICAL**

**Their position represents a politics of disclosure that rewards the conspicuous reference to excluded identity. This reinforces hegemonic structures of privilege as a speaking subject that is able to wear their vulnerability on their sleeve as a rhetorical object that can be exchanged for the reward of the ballot. This erases the subjectivity of those who cannot disclose their identity – for example, as an undocumented migrant, or secret homosexual – because public spaces have not yet become safe to do so. Their model of debate is disasterous for the folks in the debate community who are the most marginalized**

**Vila 05 –** Associate Professor of Sociology at the University of Texas at San Antonio, 2005 [Pablo, "Border Ethnographies," *Ethnography at the Border*, Ed. Pablo Vila, p. xxviii-xxxiii]

At the same time, some of the problems related to the intertwining of the ethnographic account with the personal experience of the ethnographer do not escape the most important practitioners of the genre, because "to assert … **appear without major punishment**, that is, the vulnerability of settled scholars who have mainstream subject positions (deviant or not) and can intertwine them with their ethnographies.

**AT YOU DON’T HAVE AN ALT**

**That’s the point – our whole argument is that having a specific strategy of resistance is dangerous because it betrays your strategies to the opposition**

**Mann 99** (Paul, critical scholar, has written dozens of articles on the effects of critique, *Masocriticism*, the SUNY series in postmodern culture, “The Nine Grounds of Intellectual Warfare,” pg 122-124, dml)

Michel de Certeau points out that, for Clausewitz, the distinction between strategy and

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There are many more than nine grounds, but the rest are secret.

**AT: CONDITIONAL ETHICS BAD**

**Turn - their argument is fundamentally unethical – it essentializes the notion of identity by making assumptions about the capabilities of an entire class of people. There is no stable or genuine subaltern experience and the assumption the aff can know it wrecks the performative power of their affirmative. This should be a voting issue to reject a view of debate based upon authentic experience**

**Young, 11** - assistant professor of Communication and Director of Forensics at Wayne State University (Kelly, “IMPOSSIBLE CONVICTIONS: CONVICTIONS AND INTENTIONALITY IN PERFORMANCE AND SWITCH-SIDE DEBATE” Contemporary Argumentation and Debate, ebsco) **SSD = Switch Side Debate**

This problem can be corrected if students’ experiences and narratives are allowed to be used

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produces a type of ethics that are not helpful to the debate performance.